

A.C.E. Program

Academic Creative Enrichment Syllabus


Course Description: *The gifted courses will focus on developing cognitive learning, research and reference, and metacognitive skills at each grade level while using principles of differentiation.*

Instructional Philosophy: *The A.C.E. Program guarantees high academic achievement for all. The program ensures communication, collaboration, and collaboration within the community; while providing a safe, orderly, and healthy learning environment.*

Major Course Goal: *The overall goal of the gifted program is to provide each student with a minimum of five segments each week. Under this program, every identified gifted student will receive services that are in accordance with the GaDOE requirements.*

Classroom Expectations: *The gifted students are to follow the rules in the RCBOE student handbook. The students expected to follow all rules from our school, Lake Forest Hills Elementary and within our classroom. The students are to complete all gifted work within the classroom and are responsible for all assignments from their grade level teacher(s).*

The Units of Study are listed below by grade level:

	1st Grade Units	3rd Grade Units
	<i>Diversity Around the World</i> <i>I'm SomeBODY Special</i> (Body Systems) <i>Light and Sound</i> <i>Secret Formula: Problem Solving</i> <i>Rumble in the Jungle</i>	<i>Inventions</i> <i>The Nervous System</i> <i>Extra! Extra! (cartooning & creative writing)</i> <i>Math on the Menu</i> (problem solving) <i>Zooland</i>

Course Assessment Plan: *The gifted students are given pre-tests before each unit and posttests after the completion of the unit. They are also assessed midway with an informal checkpoint that may be given in many forms. Students' progress on I-Ready and other mandated assessments are monitored and assistance may be given based on results. This is Tier 1 Support.*

Homework Policy & Grading Scale: *Homework is not a requirement for the A.C.E. Program. Students will not receive a numerical grade for the report card, but their progress is determined from the completion of all course projects and classroom activities; performance task rubrics are utilized in all grade levels. **The students' continued placement in the gifted program is based on their performance reports each year at meeting and/or exceeding the expectations.** Gifted progress reports are distributed during the fall and spring of the year.*

Any questions, concerns, or compliments please do not hesitate to reach out to me via Class Dojo or e-mail (miltoca@boe.richmond.k12.ga.us). These are the best ways to reach me.

Let us have an awesome year!

Best Regards,

Ms. Carnesha Milton